

Major Policy Discussion:

Creating Clearer Pathways to Completion: Texas Transfer Initiatives



Texas Higher Education
Coordinating Board



Transfer - What is the Problem?

- Everything transfers
- But not everything applies
- Applicability of coursework to a particular major is the real problem and reaching the goals of *60x30TX* will require the creation of certificate and degree pathways that minimize time and hours to degree
 - Educated population
 - Completion
 - Debt



Statewide Solutions

- Degree Plan and Advising
 - **Required** when a student accumulates 30 semester credit hours
- Core Curriculum
 - 42 semester credit hour core curriculum **required** of all students with a focus on transfer
- Fields of Study (FOS) Curricula
 - Block of lower division academic courses for a particular major that must be applied to that same major upon transfer, usually 2 to 4 year institutions, but also applies to 4 to 4 year institutions

Statewide Solutions

- Fields of Study (FOS) Curricula
 - Texas Legislature provided a General Revenue appropriation of \$375,954
 - By January 2019, the 25 programs with higher enrollments will be developed
- Over the last two years, the Coordinating Board has been revising and developing new FOS Curricula
 - Mexican-American Studies (July 2016)
 - Nursing (July 2017)
 - Electrical Engineering (July 2017)
 - Mechanical Engineering (July 2017)
 - Civil Engineering (July 2017)
 - Chemical Engineering (July 2017)
 - Music (July 2017)
 - Architecture (July 2017)

Statewide Solutions

- Programs of Study (POS)
 - Block of lower division career and technical education courses that must be applied to the particular major upon transfer
 - Applies to certificate and Associate of Applied Science programs at 2 year institutions

Possible Statewide Solutions

- Alignment of Core, FOS, and POS with Secondary Endorsements
- Creation of Meta-Majors based on bridging secondary endorsements, Core, and FOS

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